



# CLASS 3

A Day in the Life

## MATERIALS NEEDED

Student Activity Handouts

## CLASSROOM NARRATIVE

**ACTIVITY:** Read the story about a typical morning of a child whose family is part of a Fair Trade cocoa farmer co-op in the Dominican Republic.

**DIALOGUE:** How do your mornings compare with this child's in the Dominican Republic? How are your lives different from the lives of children born into cocoa-growing families? What is appealing about their lives? What is appealing about yours? What might be hard about their lives? What's hard about our lives here in the U.S.?

**ACTIVITY:** Have students write about a typical morning in their lives and how it compares with this child's in the Dominican Republic.

Have students volunteer to read their essays out loud. Post selected essays on a bulletin board for everyone to see.



NAME:

DATE:

## A Day in the Life, 1

Read this short story about the typical morning of a child whose family is part of a Fair Trade cocoa farmer co-op in the Dominican Republic.



I wake up to the sun rising and the sound of a rooster crowing. I get dressed quickly into my school uniform. My father is a cocoa farmer and has already left for work with my uncles. While my mother prepares breakfast, I wake up my younger sister and brother and help them change into their uniforms. When breakfast is ready, we eat a piece of sweet bread and drink a cup of hot chocolate.

Then it's time to leave for school. On the three-mile walk, we pass chickens, cows and dogs. We also walk by mango trees, and when it's the right season, sometimes my sister and I climb the trees to pick the mangoes and eat them along the way.

At my school, the kids are five- to 11- years old. There are 40 students in my class, and we have one teacher. My sister also goes to my school and has class in the room next door. For lunch I eat chicken, rice, and beans, which all come from my parents' farm, and then I play a game of baseball with my friends. I'm a fast runner!

